Welcome to all students and staff to the start of 2012 school year. After five weeks of holidays I am sure that the students will be excited to be back in the language classes and meeting new students. A special welcome to both students and teachers who are new to the school.

The school year commenced with a state-wide Conference for our staff at the Melbourne Town Hall. The program included guest speakers on language policy, student welfare, research – and meetings of teachers in centres and faculties.

The focus of the school remains the continuous improvement of student outcomes, the implementation of DEECD curriculum policies and the development of new teaching materials. We have also just completed our School Review and our new Strategic Plan and will implement the outcomes systematically. We will continue our work on the e5 teaching document, and will focus on the latest strategy “Curiosity and Powerful Learning”.

I would like to thank our Assistant Principals, Area Managers, Curriculum Developers and Technology Officers for completing our curriculum and administrative publications and processes on time for the start of the school year.

Our second major function this term will be the VCE Top Scorers Evening which will again be held at Melbourne University on 5 March. Once again we had outstanding results in the 2011 VCE examinations. The Evening will highlight the achievements of students who received scores between 40 and 50, those who received the perfect score of 50 and the 21 students who received the top mark in Victoria in their respective language. Congratulations to all of our 2011 VCE students and teachers. I have no doubt that we will have similar success in 2012.

Finally, best wishes to all of our students and teachers. Thank you also to all parents for your support and to all of our volunteers who promote the VSL classes.

Frank Merlino
Principal

Two new VSL Centres open

One of the annual challenges for the school is to juggle the demand for new classes and Centres from around Victoria, and still operate within budget. Other factors that are taken into consideration include demographic changes and the need to cater for students in regional and country Victoria. We are pleased, therefore, to announce that two new centres are opening this month, namely at Croydon SC and John Fawkner College.

Croydon Secondary College

The school is in the Maroondah municipality which includes the suburbs of Ringwood, Croydon, Heathmont, Bayswater North, Warranwood, Vermont and Park Orchards. Assistant Principal Megan Blair identified Croydon as an area of growth and followed up with community agencies and groups. The Principal of Croydon SC, Mr Terry Bennett, was receptive to hosting a VSL Centre. The initial languages to be taught are: Chinese 1st Language, Chinese 2nd Language, Karen (Burmese), and Chin/Hakha (Burmese). Additional languages will be added progressively once demand is established. The Supervisor is Mr Mark Trofimiuk and the Area Manager is Ms Antonella Cicero (9474 0562)

John Fawkner College

In the last couple of years John Fawkner College has experienced significant changes and upgrades, including the construction of a new and modern Language Centre. The Principal, Mr Gus Napoli, was keen to extend his languages program through a partnership with the VSL. He saw significant benefit by the VSL offering additional language choice to his students as well as to students from neighbouring schools. The school is also one of two in the Northern Metropolitan Region to be part of the “Project Excellence” program. The initial languages to be offered at the Centre are: Arabic, Greek, Italian, Syriac and Vietnamese. The inaugural Supervisor is Ms Franca Maisano and the Area Manager is Mr Khalaf Greis (9464 0848).

We wish both new Centres well and hope that they will grow.

This issue

2011 Top VCE Students

Profile - Frank Merlino Principal

Distance Awards Day

Technology & Web Learning

Pages 6 & 7 School Council Elections

Page 8 School Updates, Key Dates, Professional Development
2011 TOP VCE STUDENTS

The Victorian School of Languages congratulates all of its 2011 VCE students. The following students distinguished themselves by receiving marks between 40 and 50. The 21 students who topped the State in their language are highlighted in bold below. *denotes perfect score of 50

Arabic
Mary Tadros* (Score of 50)
Sherif Makar
Zinah Yohana
Marleen Hana
Sandra Samuel
Elia Aman
Moreen Hana
Reem Abdul Satar
Mustafa Manji
Tamarra Marcus
Michael Ghobrial
Fara Aikhayat

Bosnian
Zerina Causevic
Belma Telalovic
Emina Omerovic
Medina Toric

Chinese
1st Language
Qi Yue Zhang
Yun Quang Wang
Gonglinan Wu

2nd Language
Davin Nurimba
Susanna Hung
Amy Zhang
Helena Yuan

Chinese 2nd Language Advanced
Anni Di
Yiling Hu

Croatian
Dudo Nusevic
Anthony Banovac
Ana-Maria Rozic
Karol Vickov

Filipino
Aleks Guanizo
Maria Manaog
Christine Agustin

French
Anthony Tram
Nicolaou Androu Thio
Juliette Hamon-Durant
Lucie D’Udekerem D’Acoz
Lehna Kheerodhur
Megan Glass
Louisa Reid
Philippine Le Jalle
Myriam Vinot
Cassandra Arulappen

German
Sarah Klink* (Score of 50)
Daniel Faber
Sandra Duechting
Clara Haberberger
Lachlan Clevee
Amelia McMurray Alister
Alister Sluter
Julian Woelfle

Greek
Denise Anagnostou
Panagiotis Chronas
Kostas Mouloulis
Maria Leonardos

Hebrew
Tamar Schilkraut

Hindi
Renu Sharma
Sarthak Tandon
Manpreet Singh
Vraj Patel

Hungarian
Peter Dorkota

Indonesian
1st Language
Andrea Natsky
Elvira Hakim

2nd Language
Cheryl Lee
Angelique Nagaria
Rayyan Afaq Rosian
Jan Wen Hui Lee
Hafiz Usada
Stephanie Loke
Jonathan Tjahjono
Fabiola Hamadian
Adhi Baskoro
Li Ying Sheila Yee
Michelle Wong
Richie Wibawa

Italian
Elisa Coppo* (Score of 50)
Lorenzo Parronchi
Matilda Houllihan
Jack Basso
Vittoria Lucchi
Monica Bonomo
Laura Egan
Federica Marafioti
Brendan William
Ingrid Jo Pryor
Iva Gusti
Matilda Byrne

Japanese
1st Language
Kie Isihara

2nd Language
Yomna Elsamman* (Score of 50)
Ye Seul Jin
Noobito Ito
Jae Kyung Kim
Benjamin Van Mierlo
Daichi Harada
Chiaki Okamoto
Erika Chen
Sung Hyun Betty Lee
Darren Wei Zhou
Michelle Taylor Agnew
Shang-Hsuan Lin
Uyeong Jeong

Korean
1st Language
Airin Bang

2nd Language
Sue Eun Back

Latin
Priya Agarwal

Macedonian
Sarah Smilesvka
Despina Kamceva

Maltese
Nicola Vella

Persian
Didar Norouzi
Reza Rezaiee

Polish
Paulina Pytka
Emilia Kalota
Anna Kardas
Anita Durlik
Michal Kleca

Portuguese
Arielle Kuperman
Marc Da Silva

Punjabi
Divleen Singh
Pavneet Heer
Harpreet Kaur

Romanian
Andrei Mihaesiu

Russian
Sasha Carrie
Nicole Carrie

Serbian
Filip Kristic

Sinhala
Mauli Medhavie Govinna
Plumika De Silva

Spanish
Estefania Fontealba* (Score of 50)
Alison Gabriella Mantegazza
Diego May
Genesis Lindstrom Sequera
Matias Fontealba
Maria Del Mar Borboa
Lucy Collie
Carolyne Alvarado
Andrea Pufeteau
Daniel Hincapie Gallego

Turkish
Sezinaz Remin Kucekkesser
Hacer Bademoglu
Berkan Ondem
Ceren Erdem

Vietnamese
Thi Hoang Anh Nguyen
Quynh Pham
Anh Duc Nguyen Thoai Phan
Minh Duc Huy Hoang
Da Thao Huynh
Chinh Vinh Tung Phan
Thi Thu Thuy Tran
Thien Le
Anh Ngoc Le
Ninh Nguyen
Tran Huynh
Hong Ky Ho
Thoai Phan Anh
Thuy Hong Loan Tiffany Do
Phuong Hanh Dao
Vin Nguyen
Hoa Tran
Huy Nguyen
Minh-Khue Nguyen
Vy Hoang Anh Le
Nhu Tao Le
Thi Kim Yen Vu
Ngoc Bich Tuyen
Thuy Tran
Quan Nhu Quan Nhu N Ly
Thi Bich Lien Tran
Ngoc Minh Chau Nguyen
Dieu Long Lam
Yen Tran
Ngan Kim Nguyen Phan
Giang Truc Thi Nguyen
Dang Hien Chan Vu

New & Emerging Languages

Bengali
Shadman Salf
Antora Sharif
Farha Rahan Ahmed
Humayara Thasim Alam

Chin (Hakha)
Ibc
Karen
Sar Paw Htwa

Quality language programs since 1935
Frank Merlino – Reappointed as Principal

On 5 February Deputy Secretary of the DEECD, John Allman, advised that Mr Frank Merlino has been appointed for a further five years as Principal of the Victorian School of Languages. The School Council President, Dr Bruno Mascitelli, welcomed the decision. “The Department has a strong commitment to the teaching of Languages in Victoria and the school is proud of its contribution in offering a wide choice of languages to students, both in face to face classes and by distance education, as well as its innovative development of new textbooks and online courses. Mr Merlino has made an invaluable contribution to the school over many years and we congratulate him and the school staff for their contribution.”

In his response Mr Merlino expressed his appreciation at the confidence shown in his work and that of the Victorian School of Languages’ role in fostering the learning of languages to thousands of students over seven decades.

“It has been a privilege to have been Principal of the school and to have been afforded the opportunity to continue in this capacity. The school is a leader in language teaching across Australia and is an important institution which continues to evolve in the face of a changing environment. Over the years thousands of students have improved their personal skills and their choice of careers by taking up the additional language provided by the VSL”, he said.

After attending University High School Mr Merlino graduated with a Bachelor of Arts with three language majors at Melbourne University. He subsequently completed a Bachelor of Education and a Master of Education, focusing on comparative education. He has taught at Melbourne High School, Coburg High School, Fitzroy High School, Princes Hill Secondary College and, of course, at the Victorian School of Languages where he has been principal since 1995. He is the foundation and current President of the Australian Network of Government Language schools (ANGLS) as well as being a member of a number of DEECD committees.

Mr Merlino’s long association with the VSL includes being a LOTE student when University High was the only centre. After graduating as a teacher he was offered a sessional Instructor position teaching at the school’s Brunswick Centre and then at the new Maribyrnong centre and taught for eight years. While working as a Senior Teacher at Fitzroy High he applied for the new Supervisor position that was being established and he received a transfer, subsequently becoming the school’s first Assistant Principal and then Principal.

In his role as Instructor, Supervisor, Assistant Principal and Principal of the school, Mr Merlino has experienced many changes and has been involved in many innovations in various areas of the school. He has seen the school grow from one Centre (at University High) to the current 43 campuses and has witnessed first hand the high level of dedication and enthusiasm of his colleagues, of the language instructors and, of course, the students.

“Much of the success enjoyed by the school is also due to the invaluable assistance provided by the strong volunteer element of our staff who do a lot of work beyond the classroom and the significant parental involvement as exemplified by the preparation of functions like centre concerts, thus contributing to the development of the sophisticated, culturally diverse, and cosmopolitan setting which we all enjoy,” he said.

Mr Merlino emphasised that despite its demonstrated record of achievement the VSL cannot rest on its laurels.

“I am proud of the contribution that the VSL has made to language teaching in Victoria and I am delighted to be able to contribute to its further growth. The school will face many challenges but we can look with confidence to the future in the knowledge that, by embracing new technological and pedagogical innovations and by continuing to be innovative, we will continue to provide a quality teaching program, thus ensuring our school’s success in the current competitive environment.”
The second outstanding VSL Student Awards Day for our distance education students and their families was held on 3 December 2011.

The function was attended by some 300 students from Years 7-10 and parents from around Victoria from such towns as Sea Lake, Shepparton, Manangatang, Woomelang and Birchip. Students were rewarded with Academic Achievement prizes as well as Best Effort prizes. An Appreciation Award was also created for parents who have two or more students currently enrolled in Distance Education. One parent arrived at the function straight from Melbourne Airport on a return flight from Los Angeles!

The function was a celebration of student excellence as well as providing distance education students with an insight on how the VSL operates and also advice on how to best tackle distance education courses. The students heard from a number of teachers and also received a guided tour of our school facilities.

Assistant Principal Pandora Petrovska welcomed the students and acted as MC. Principal Frank Merlino provided an overview of the school services and outlined the latest development in the teaching of languages at the State and National level. The audience then heard several performances by the Traditional Cretan Folk Music. Erica Weller, who was the Victorian top student for 2011 for Japanese, shared her experience and views on the importance of learning a language. Erica this year is studying Arts/Law at Monash University and obviously her Japanese score helped her to get in her preferred course. The various Faculty Co-ordinators then took the centre stage and, together with Manager Thomas Greiter presented the Academic Achievements and the Best Effort awards.

The function ended with morning tea and a guided tour of the school facilities. This also allowed the students and parents to mix informally with the teachers.

Congratulations to all members of our teaching staff, co-ordinators and office staff, Pandora Petrovska as MC, and Enzo Calati as overall co-ordinator of the function.

Parents and students went away with a better understanding of how our distance education section operates. One of the visiting teachers, Leona Sterling from Shepparton, provided the following feedback which, in part, reads:

“We were delighted to have four students there this year, three of whom were able to attend.

I would like to thank Enzo Calati for co-ordinating it but especially, I would like to thank your wonderful teachers, who have given our students such support and encouragement. I think the dimension of their caring enthusiasm for their languages and their relationship to their students were evident in the apt comments they made of their students.

I wish more students could have been there to gain inspiration from the examples set by students receiving awards.

With respect to our students ... they are really beginning to understand how they can study languages by Distance Education.... The fact that most have completed the entire coursework and have been able to begin on next year’s work attests to what can happen when students have good organisational skills and are self-motivated and self-directed ...

I was so pleased to see our students acknowledged for their effort, which reflects so much on the quality of your teaching staff.

Whilst writing this, I extend warm appreciation of all your teachers, who are responsible for our students. This also includes Sophie Sahinidis. Everyone is so helpful and obliging and nothing is too much trouble.

This is my personal expression of appreciation, as I am at the coal-face and experience such positive rapport with your staff and the in and outs of distance study.”
The VSL is leading the way for flexible and innovative distance education.

The VSL recognises the growing need for flexible learning and the benefits and opportunities that ICT brings to learning languages. During 2010-11 a team led by Stuart Miller (Online Course Developer) and Nancy Posterino (Online Course Writer), and AP Stefo Stojanovski at the VSL Head Office worked with DEECD on three exciting projects to increase opportunities for students to learn languages using the web.

Year 7 Chinese online course

In 2009 the VSL received funding through the National Asian Languages and Studies in Schools Program (NALSSP) to develop online courses in Chinese and Indonesian. Chinese in particular is a growing language that until now has been offered in the VSL Distance Education at VCE level only. In a first for the school, Year 7 students in 2012 will be able to enrol in a Chinese course that is delivered completely online.

Students can log in from school or home to access a new purpose built website where all course material will be available. The course combines games, videos, recordings by native speakers, authentic images, quizzes and worksheets together with user-friendly web tools to make learning Chinese a rich and engaging experience.

Students maintain contact with their teacher through fortnightly telephone lessons and email. Through the course wiki they can participate in a virtual community with other students enrolled in the course.

The course offers students flexibility, independence and self-paced learning, but with all the support they need from their teacher. They will be able to use web tools to demonstrate their spoken and written Chinese in new and engaging ways.

Chinese classes at the 20 VSL centres will also be able to access materials from this course.

VCE Indonesian Online Resources

The VSL also received funding to convert existing Indonesian materials for interactive online delivery. This is a different development process from that of the Chinese as there are course materials already developed - it is a matter of adaptation rather than developing from scratch. We are aiming to complete four year levels.

Languages Online

As of 2009 the VSL is responsible for the popular Victorian Education Department website Languages Online. This free site provides many engaging games and tasks for students to practise and revise their language skills in a variety of languages. Languages Online is a great tool for students to use at home and in class. In 2011 over 2.8 million people from all around the world visited the site.

In addition to maintaining the resources already available on Languages Online, the VSL has begun development of digital learning materials in new languages. The aim is to develop materials for community languages that are lacking web resources. The first of these new online modules were in Macedonian and Spanish and were released in 2011.

Work continues on this project, and 2012 will see the introduction of online activities for children learning Turkish.

Other languages will be developed in turn.

Check out the fun activities at www.education.vic.gov.au/languagesonline
The VSL School Council 2012 Election

The following details are provided to the VSL community about the 2012 School Council Election.

The Victorian School of Languages is a government school providing instruction to approximately 15,000 students in languages other than English. The school’s language program is delivered through both face to face teaching in centres across the State and through distance education mode. The face to face classes are held during out of school hours in 30 metropolitan and 12 country and regional centres. The VSL distance education section offers 11 languages from beginners to VCE.

School Council
The VSL is governed by a School Council and this body provides leadership and direction in language programs offered by the school. Parents of VSL students are eligible to stand for election and/or vote for parent candidates.

SCHOOL COUNCIL COMPOSITION
The Council of the Victorian School of Languages comprises the following membership:
- 6 Parents (non DEECD employees) (elected) ☑
- 2 DEECD staff* employed more than 8 hours per week (elected)
- 2 staff* employed less than 8 hours per week (elected) ☑
- 4 representatives from relevant agencies (nominated) ☑
- 1 representative from DEECD (nominated)
- 2 community members (nominated) ☑
- 1 Principal
☑ President to be appointed from one of these categories.
*Staff refers to VSL employees.

1. FOR PARENTS OF VSL STUDENTS
There are 3 vacancies for 2012-2014.

CANDIDATES for one of the above positions should nominate on the correct form (see the next page of this Bulletin). Nominations must be delivered to the Head Office of the VSL, 315 Clarendon Street Thornbury, or mailed to PO Box 1172 Thornbury 3071, no later than 4pm on 20 February 2012. The PARENTS category also includes guardians or people who have the custody of a VSL student.

2. FOR VSL STAFF EMPLOYED WITH THE VSL MORE THAN EIGHT HOURS.
There is one vacancy for 2012-2014.

A separate nomination form is available from the VSL Head Office. The nomination date is the same.

3. FOR VSL STAFF EMPLOYED LESS THAN 8 HOURS PER WEEK
(ie. Instructors/non teaching staff in VSL centres)
There is one vacancy for 2012-2014.
CANDIDATES for this position should nominate on the correct form available from the Centre or the Head Office and deliver nominations no later than 4pm on 20 February 2012 to the Head Office of the VSL or mail to PO Box 1172 Thornbury 3071.

THOSE WHO NOMINATE A CANDIDATE MUST BE ELIGIBLE VOTERS.

A LIST OF CANDIDATES will be posted at each VSL centre and the VSL Head Office on 20 February 2012.

ELIGIBILITY TO VOTE
To be eligible to vote you must either be a parent or guardian of a student, or be employed by the VSL.

VOTING FOR CANDIDATES
For all people eligible to vote - you may vote by post.
To collect the ballot papers and envelopes, you need to attend the VSL centre listed in the section below marked - VOTING BY POST OR, for parents in country locations, a ballot paper and envelopes could be forwarded on request by the VSL (Tel. 03 9474 0500),
OR you may vote by coming to the Head Office on 13 March 2012 before 4pm. The Election Meeting will be convened at 3.30pm although you may vote at any time during the day between 9am and 4pm.

VOTING BY POST
To collect a ballot paper and envelopes for voting you should attend a nearby VSL Centre at the times indicated. If uncertain, ring the VSL Head Office.

Metropolitan and Geelong Centres – 25 February
Voting will take place at all metropolitan and Geelong Centres on Saturday 25 February 2011.

Other Centres – Between 25 February and 9 March
The following country centres will be contacted by the Area Manager separately Ballarat, Bendigo, Cobram, Doncaster (mid-week), Gisborne, Glen Waverley (mid-week), Horsham, McKinnon, Mildura, Shepparton, Traralgon, Warrnambool, and Wodonga.

VSL Head Office – 7 March
Staff based at the VSL Head Office will vote on 7 March.

VOTING TIMETABLE
The postal votes, whether mailed or hand delivered, must reach the Head Office of the VSL by no later than 4pm on 13 March 2012.

Frank Merlino
Principal
School Council Elections
Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of the Victorian School of Languages.

Nomination forms may be obtained from the school and must be lodged by 4:00pm on 20/2/2012.

The ballot will close at 4.00 pm on 13/3/2012.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From 14 March 2012 to and inclusive of the date of the declaration of the poll in 2014</td>
<td>3</td>
</tr>
<tr>
<td>DEECD employee member (VSL staff employed by the VSL more than eight hours per week)</td>
<td>From 14 March 2012 to and inclusive of the date of the declaration of the poll in 2014</td>
<td>1</td>
</tr>
<tr>
<td>VSL staff employed by the VSL less than 8 hours per week</td>
<td>From 14 March 2012 to and inclusive of the date of the declaration of the poll in 2014</td>
<td>1</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Frank Merlino, Principal

Schedule 5B: Nomination Form for Parent Member Category (and Centre Staff)

I wish to nominate ................................................................................................... (or an elected position as a parent member on the Victorian School of Languages school council

CANDIDATES DETAILS

Name (use block letters)..............................................................................................................................................................

Residential address........................................................................................................................................................................
P/code..........................

Contact phone (mobile or landline)................................................................................................................................. Email...........................................................................................

I am the parent / guardian of ................................................................................................................................., who is/are currently enrolled at this school.

The person I have nominated is the parent/guardian of ........................................................................................................, who is/are currently enrolled at this school.

The person I have nominated is an employee of the Department of Education and Early Childhood Development but not engaged in work at and for the school.

Yes / No (please circle)

Name of Nominator (use block letters) ...........................................................................................................................................

Signature of Nominator ......................................................................................................................... Date .............. / .............. / ..............

CANDIDATE TO COMPLETE:

I accept the nomination and I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not and undischarged bankrupt, of unsound mind, currently serving a sentence for an indictable offence, a registrate offender within the meaning of the Sex Offenders Registration Act 2004.

Signature of Candidate ......................................................................................................................... Date .............. / .............. / ..............

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate and to nominate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Early Childhood Development by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on 9474 0500.

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
Key 2012 Term 1 Dates

25 January  Head Office staff return
1 February  Distance Education teachers return
4 February  VSL State-wide Teachers Conference, Melbourne Town Hall
6 February  Distance Education classes commence
11 February  Centre classes commence
11 Feb-13 Mar  School Council Elections TO BE CHECKED??
29 Feb (tbc)  Induction Seminars for new VSL staff: VELS and VCE
5 March  VCE Top Scorers’ Evening, Melbourne University
10 March  Labor Day Weekend - No Classes
19 March  Launch of new VSL Turkish materials
31 March  Final Day Centre classes for Term 1
21 April  Term 2 Centre classes Commence

TERM 1 PROFESSIONAL DEVELOPMENT

Date  Activity name                      Location
4 Feb  Centre Staff PD/Conference        Melbourne Town Hall
1-2 Feb Distance Ed Staff PD             VSL Head Office
February (tbc) New VSL staff and new   VSL Head Office
VCE staff PD

VSL PUBLICATIONS

The following key curriculum and administrative publications for staff and students are available
• VCE LOTE Teacher Manual
• VCE LOTE Student Handbook
• VELS Generic Course Outline for Language teachers
• VELS class planning & Assessment Book
• Staff Handbook
The Class Record Book and VSL Passport are printed and available in Centres.
The VCE LOTE Student Handbook is available online for VCE students.
The school also published LOTE specific materials in a variety of languages and these have been distributed

Other New Language Publications or Initiatives
• Turkish VCE Guide to Text Types
• Turkce Zamani - Turkish Junior Secondary Coursebook Years 7-8
• Turkce Zamani - Turkish Teachers book Years 7-8
• Italian VCE Practice Exams
• Chinese Year 7 Online course (NALSSP project)
• Indonesian Year 12 Online course (NALSSP project)
• Indonesian Year 11 Online course (NALSSP project)
• Macedonian Primary Online resources
• Spanish Primary Online resources
• Turkish Primary Online resources